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Brazilian Association Rede Unida

CALL FOR SUBMISSION OF MANUSCRIPTS NO. 05/2018

REDE UNIDA PUBLISHERS – SAÚDE EM REDES JOURNAL – THEMATIC SUPPLEMENT

EXTENSION IN HIGHER AND PROFESSIONAL EDUCATION: SOCIAL AND POPULAR COMMITMENT IN THE INTERACTIONS OF THE EDUCATION SECTOR WITH THE NATIONAL HEALTH SYSTEM

The **Brazilian Association Rede Unida** (Rede UNIDA), in cooperation with the **Federal University of Paraíba (UFPB)**, in particular the **Centre of Studies in Public Health (NESC)** of its **Health Sciences Centre (CCS)**, on the occasion of commemorative actions to mark “**30 years of the NESC**”, makes public the call for manuscripts to compile the **Thematic Supplement of the Saúde em Redes Journal** with the theme “**Extension in higher and professional education: social and popular commitment in the interactions of the education sector with the National Health System**”. Manuscripts will be accepted in the form of narratives, theoretical and empirical essays, research pieces, reflective and analytical reports of experiences in the field of Extension in Higher and Professional Education, among other styles of knowledge production for submission in scientific journals. The guidelines for submission can be found on the Saúde em Redes Journal website (<http://revista.redeunida.org.br/ojs/index.php/rede-unida>). **Papers will be accepted in Portuguese, English, Spanish, Italian and French.** The initiative involves the link between the Rede UNIDA, the Centre of Studies in Public Health, the Health Sciences Centre, and the Health Promotion Department and Medical Sciences Centre, both at the Federal University of Paraíba; the International Network of Policies and Practices for Education and Public Health (Interstitial Network – DGP/CNPq [Research Group Directory / National Council for Scientific and Technological Development]); the Research Group on Education and Health Education (EducaSaúde – DGP/CNPq) and the Brazilian Nursing Association - Paraíba Unit (ABEn/PB).

1. REGARDING THE AIM

The thematic supplement “**Extension in higher and professional education: social and popular commitment in the interactions of the education sector with the National Health System**”, of the Saúde em Redes Journal, aims to disseminate authorial productions with narratives of authors and organizations, resulting from theoretical or empirical researches, with reports of experience, essays and/or analysis of intervention projects in this thematic area, considering their magnitude, their degree of visibility and their relevance. The theme “**Extension in higher and professional education: social and popular commitment in the interactions of the education sector with the National Health System**” will include narrative productions regarding:



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- Analysis of the university extension programmes promoted by the Ministry of Education and sectoral policies or programmes;
- Certification and accreditation of training in University Extension Program;
- Evaluation and analysis of extensionist practices in health action in the recent or distant past and in the present-day;
- Extension Programs and connections with art and culture in the case of health;
- Extension Programs and development / defence of public education and inclusive and emancipatory public policies;
- Extension Programs and intersectoriality in health;
- Extension Programs and its role in the development and defence of the National Health System;
- Extension Programs as a guarantee of Continued Education and as a process of Permanent Education;
- Extension Programs as a national policy for keeping up-to-date and permanent certification of skills and competencies for health work;
- Extension Programs as a popular access gateway to universities and technical or technological schools in higher education and professional education diversity;
- Extension Programs as a transit point for Social Movements to Universities, Technical Schools and Residency Programmes in the case of health;
- Extension Programs as an incubator of projects in health and public policies;
- Extension Programs policies in university education, in technical and technological professional education and in residencies in the field of health.
- Innovations in the institutional management of Extension Programs in higher education;
- Innovative extension: concepts and practices in the health sector;
- Innovative extension: initiatives, strategies and evaluation focused on health or related subjects;
- Integration of Extension Programs into Medical/Health Residency Programmes;
- Integration of Extension Programs into training and action in Master or Doctor Research Programmes (master's and doctorates) in health or related subjects;
- Integrations of Extension Programs into the undergraduate curriculum in health or related subjects;
- Service-learning modalities in higher education;
- Service-learning policies in higher education;
- “Teaching-Research-Extension” interfaces at universities, technical or technological schools and medical/health residencies;



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- The Student Movement and University Extension Programs in the case of health;
- University - Society interactions with a focus on health and other public policies;
- University Extension Programs and the processes of change in health undergraduate programmes.

The analyses should be interdisciplinary, interprofessional and intersectoral, covering the pragmatic, cognitive and affective dimensions, with transversality to the large areas of knowledge, in particular the field of Collective Health/Public Health. The texts should be prepared in order to engage with the purpose of producing visibility to the experiences of parties to Extension Programs, be they teachers, students, researchers or representatives of social movements, as well as by the individual, collective or institutional beneficiaries of these actions.

2. REGARDING THE THEME AND THE GUEST EDITORS

The National Education Policy in Brazil, in accordance with the Federal Constitution, the National Educational Bases and Guidelines Law and the National Education Plan, establishes programmes and projects for University Extension in Higher Education, whether for Undergraduate or Postgraduate Programmes, and in Professional Education, be it Technical or Technological, and such programmes and projects must guide their actions, as a priority, toward initiatives of great social relevance. A variety of concepts should be recognised however, regarding Extension Programs in current higher and professional education in Brazil, in spite of their importance to the achievement of public policies for education, those listed in the service learning or the teaching-service-community integration in particular, which are so important for the health sector, as well as under the dictates of continued education, as prescribed by educational or lifelong improvement legislation, as the health law prescribes, in addition to the recommendations of the National Policy of Permanent Health Education, part of the National Health Policy and the challenge of Innovative Extension, part of the National Policy for Science, Technology and Innovation. Extension in Higher and Professional Education is an essential pedagogical dimension to training, to learning in intervention scenarios and to professional improvement, as well as being part of the configuration of educational institutions such as institutions of academic, scientific and social relevance, which require evaluation, studies and research in education as well as instruments for the coordination of the improvement of the personnel of the higher education. The actions of Extension in Higher and Professional Education encompass organised and structured initiatives with communities outside educational institutions. They value student leadership in social actions or interaction with society, they seek the participation and involvement of the educational institution with complex contemporary social issues and they propose changes in the sectors of society from



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interventions that articulate teaching-extension-research and interdisciplinary, interprofessional and intersectoral pedagogical processes. The Thematic Supplement “**Extension in higher and professional education: social and popular commitment in the interactions of the education sector with the National Health System**” will have the following Brazilian researchers responsible for the Editorial Theme: **Rossana Maria Souto Maior Serrano** – Centre of Studies in Public Health – NESC/CCS/UFPB, **Luciano Bezerra Gomes** – Department of Health Promotion – DPS/CCM/UFPB, **Alcindo Antônio Ferla** – Interstitial Network/DGP/CNPq, **Ricardo Burg Ceccim** – EducaSaúde/DGP/CNPq and **Lenilma Bento de Araújo Meneses** – Brazilian Nursing Association – Paraíba Unit.

ATTENTION TO
THE NEW DATE!!

3. REGARDING SUBMISSION REQUIREMENTS AND PROCEDURES

The texts to be submitted to the Thematic Supplement “**Extension in higher and professional education: social and popular commitment in the interactions of the education sector with the National Health System**” must meet the conditions of this notice and the rules for submission of manuscripts of the Saúde em Redes Journal. In the submission process, the authors must register the information “Supplement extension in higher and Professional education: social and popular commitment in the interactions of the education sector with the National Health System” in the initial part of the article, before the title. The submission period for manuscripts for the thematic supplement that is the object of this Notice is from **22 November 2018 to 22 May 2019**. In the event that the manuscripts received exceed the volume stipulated for the Supplement, those approved may additionally be incorporated into regular issues of the Journal or into thematic collections of the Rede Unida Publishers. In accordance with the editorial policy of the Rede UNIDA publishers, publications will not be subject to any kind of commercialisation or enrichment, and this condition does not exclude the participant from the obligation of responsibility for the personal production of the work, so that no unlawful actions are performed, including that of plagiarism, nor any actions contrary to the provisions of Law No. 9,610/98 or any other civil or criminal law that may apply. Where applicable, the analyses shall comply with the research ethics requirements, in accordance with current legislation.

Porto Alegre / RS - João Pessoa / PB, 28 September 2018.

Alcindo Antônio Ferla
Editor-in-Chief
Saúde em Rede Journal

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